

Grayrigg CE Primary School Pupil Premium (inc. recovery premium) 2022-2025

Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2024 to 2025 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Grayrigg CE Primary School
Number of pupils in school	90
Proportion (%) of pupil premium eligible pupils	5.6%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	3 years
Date this statement was published	Nov 2024
Date on which it will be reviewed	Nov 2025
Statement authorised by	Kirsty Cooper
Pupil premium lead	Kirsty Cooper
Governor / Trustee lead	Tony Womack

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£7400.00
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£7400.00

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Part A: Pupil premium strategy plan

Statement of intent

Our aim is to give all our children the best outcomes in line with our school vision

Ensure every unique child and adult is able to flourish by...

- **Inspiring them all to reach further than they ever thought they could** in all they do academically and personally.
- **Inspiring them all to look beyond what they already know**, encouraging children to have confidence to explore beyond their own experiences.
- **Inspiring them all to be confident to lead**, having the confidence and courage to be the change and know that “what just-is, is not always justice”.
- **Ensuring we have created a place of true belonging** so everyone’s physical and emotional needs are met and all can flourish.

Our aim in relation to pupil premium does not change for these children however the funding is spent to enable those children in receipt of pupil premium to have the same opportunity to work to achieve our school vision as any other child in the school. In addition other children who may be disadvantaged in other ways will benefit from the strategies put in place to support those children who are eligible for pupil premium funding.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Lack of services available from LA
2	Children’s reduced self esteem and resilience and managing challenges at home (often linked to cost of living and/or impacts of COVID lockdowns/reduced services)
3	Lack of independence and stamina for extended periods of focus particularly in writing.
4	Lack of rehearsal of basic number work due to extended periods of time in lockdown in KS2

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Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Children who have experienced trauma and change will have accessed support to help them cope rather than waiting for CAHMs appointment.	<ul style="list-style-type: none"> ● <i>Children who need it able to access weekly counsellor support</i> ● <i>ELSA support is in place for children who may not need access to counsellor but need time to develop their emotional literacy.</i> ● <i>Evidence from parents and staff about their observations about the children.</i>
Increased resilience and self esteem.	
Improved number work to enable smooth transition across KS2 and beyond	<ul style="list-style-type: none"> ● Daily target group for basic skills with TA ● TA support for small groups within normal maths lessons to catch mistakes quickly and support children to recognise them. ● Improved results at the end of year 4 in phonics check. ● Ks2 results at least in line with results at end of KS1

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £5,850

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>LKS2 teacher to work as TA in mornings in maths to focus support where basic fluency is lacking initially 5 mornings to support transition from KS1 decreasing to 2</i>	Smaller group work Where gaps are present- TA able to step and work one to one or in smaller groups to enable class teachers to continue- any learning is then picked up during afternoons sessions. or manage behaviour in independent learning to	4

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	allow teachers to pick up children with gaps.	
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Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £2565 (counsellor)+ £1710 (ELSA)

Activity	Evidence that supports this approach	Challenge number(s) addressed
Counsellor support, weekly to support for <i>well being and emotional resilience to enable processing of trauma and emotional well being including increased self esteem</i>	More evidence available from Headteacher	1 & 2
TP apportioned to deliver ELSA (emotional literacy support assistant) for children stepped down from counsellor with long term intention of reducing need for counsellor if support is put in earlier.	More evidence available from Headteacher	1 & 2

Total budgeted cost: £10,125 (supported by budget)

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Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2023 to 2024 academic year.

Children who have experienced trauma and change will have accessed support to help them cope rather than waiting for CAHMs appointment.

5 children have seen the counsellor- reports on development are with the headteacher but teachers all report improved well-being as do parents- 2 of these are long term needs. All children report "enjoying" working with the counsellor and it helps them feel better/calmer/good.

Increased resilience and self esteem.

A further 4 have completed the ELSA course which they have reported was helpful and helped them understand how they were feeling. They can be impacted by staff absence therefore moving forward additional staff members will be trained in ELSA every year for the next 5 years.

Improved number work to enable smooth transition to KS3.

SATs average scaled score increased again with an increased number of children achieving a score over 110 and the highest fluency scores. Due to placement of pupil premium children, this focus will move into LKS2.

Further information (optional)

After 2025, deep evaluation of need and support for growing number of PP children.